

**Purpose:** To document the teaching of annual safe environment training to all students in parish religious education programs.

**Directions:**

1. In the table, list all the sessions in which the *Safe Environment Script*, *The Swimsuit Lesson*, or *Boundaries (grade 6-8 material)* were presented to children using any of the three modalities.
2. For each session, provide the date of the session, grade level of students, number of students present, number of students absent, number of students whose parents opted them out, the presenter's name. Use "Parents" for the presenter's name with "at home". Mark box for material presented. Total the numbers of students present, students absent and number of opt outs at the bottom of the chart.
3. Do not include other safety curriculum on this page.
4. Page 3, Line a – Enter the total number of students who received the safe environment sessions using all three modalities.
5. Line b – Enter the total number of students who were absent and could not make up the session. (Note: for these students, send a copy of the material to the parents with a request that they review it with their child). If the parents return the form signed that they reviewed the material at home, then include these students in modality 3 total. Keep all verification forms on file.
6. Line c – Enter the total number of students whose parents did not want them to attend (opt outs), if there were any. (Note: for these students, offer/send a copy of the material to the parents with a request that they review it with their child). Each parent must sign a **PARENT REFUSAL FORM**. Please keep all these forms on file.
7. Line d – Enter the number of students who left the program, enrolled after training or any other number necessary to make your total add correctly on the next line.
8. Line e -- Enter the total number of children enrolled in your program. Please make sure this number equals the sum of the four numbers above it!
9. Enter the data for the grade three assessments. Please make sure the number of grade three students matches the number in the table. For the average score, enter either the total number correct out of 6 possible (e.g. 4/6) or the percentage (e.g. 66.7%). For the range, use the number correct out of 6 or the percentage (e.g. 6/6 to 1/6 or 100% to 16%).
10. Enter the data for the grade six assessments. Please make sure the number of grade six students matches the number in the table. For the average score, enter either the total number correct out of 10 possible (e.g. 8/10) or the percentage (e.g. 80%). For the range, use the number correct out of 10 or the percentage (e.g. 10/10 to 6/10 OR 100% to 60%)
11. Please complete the information at the bottom of the page and review it with the pastor of the parish.

**Scan & Email to:** [Safe@Diocesefwsb.org](mailto:Safe@Diocesefwsb.org)

**OR**

**Mail to:**

**Brandy Scrogam** -Safe Environment Program  
Archbishop Noll Center  
915 Clinton St  
Fort Wayne, IN 46802

Training Report for children enrolled in **Parish Religious Education programs – Curriculum:** **Diocesan created program**

Parish name \_\_\_\_\_

City \_\_\_\_\_

School year: July 1, 2026 - June 30, 2027

| Date(s)<br>of<br>session | Grade                             | number<br>Trained | number<br>Absent | Number<br>Opt-out | Presenter of material to students | Material presented (check box or boxes)    |                          |                   |                 |                       |                       |                       |                       |                       |  |
|--------------------------|-----------------------------------|-------------------|------------------|-------------------|-----------------------------------|--------------------------------------------|--------------------------|-------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
|                          |                                   |                   |                  |                   |                                   | Swim-<br>suit<br>Lesson<br>PreK -<br>Gr. 1 | Script<br>PreK-<br>Gr. 3 | Script<br>Gr. 4-5 | Gr. 6<br>lesson | Gr. 7<br>lesson<br>#1 | Gr. 7<br>lesson<br>#2 | Gr. 8<br>lesson<br>#1 | Gr. 8<br>lesson<br>#2 | Gr. 8<br>lesson<br>#3 |  |
|                          | <b>Preschool</b><br>In person     |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>Preschool</b><br>At home       |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>Kindergarten</b><br>In person  |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>Kindergarten</b><br>At home    |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>1<sup>st</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>1<sup>st</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>2<sup>nd</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>2<sup>nd</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>3<sup>rd</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>3<sup>rd</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>4<sup>th</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>4<sup>th</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>5<sup>th</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>5<sup>th</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>6<sup>th</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>6<sup>th</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>7<sup>th</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>7<sup>th</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>8<sup>th</sup> - In person</b> |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
|                          | <b>8<sup>th</sup> - At home</b>   |                   | NA               | NA                |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |
| <b>TOTALS</b>            |                                   |                   |                  |                   |                                   |                                            |                          |                   |                 |                       |                       |                       |                       |                       |  |

- a) Total number of students who attended safe environment training sessions (in person plus at home) \_\_\_\_\_
- b) Total number absent (from in person training and not trained at home) \_\_\_\_\_
- c) Total number of opt outs \_\_\_\_\_
- d) Other (please explain: \_\_\_\_\_) \_\_\_\_\_
- e) Total number of students enrolled (this should be the total of a – d) \_\_\_\_\_

**PARENT REFUSAL FORMS** are on file for every student opted out. (circle one) YES NO N/A

**Grade Three Assessment**

- 1) Number of students who completed the assessment \_\_\_\_\_
- 2) Average score on the assessment for all grade 3 students \_\_\_\_\_%
- 3) Range of scores (High to Low) \_\_\_\_\_% to \_\_\_\_\_%

**Grade Six Assessment**

- 1) Number of students who completed the assessment \_\_\_\_\_
- 2) Average score on the assessment for all grade 6 students \_\_\_\_\_%
- 3) Range of scores (High to Low) \_\_\_\_\_% to \_\_\_\_\_%

**Form completed by:** \_\_\_\_\_  
**Position:** \_\_\_\_\_  
**Email:** \_\_\_\_\_

**Date:** \_\_\_\_\_  
**Telephone:** \_\_\_\_\_

**Dir. of Rel. Ed. signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

By signing below, I acknowledge the numbers above are accurate for my school. I also affirm that our parish has received the diocesan safe environment program and has implemented it as documented above.

**Pastor signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Note:** *The pastor must sign this form before it is returned.*